



## **Ringsend College Admission Policy**

Ringsend College operates under the City of Dublin Education & Training Board. It is a co-educational college offering the following programmes: Junior Certificate, Junior Certificate Schools programme, Transition Year, Leaving Certificate, Repeat Leaving Certificate, Leaving Certificate Vocational, Post Leaving Certificate (PLC), Vocational Training Opportunities Scheme (VTOS), Back to Education Initiative (BTEI). Ringsend College also offers an extensive Evening School programme of hobby courses.

### **THE COLLEGE PHILOSOPHY**

Ringsend College's Admissions Policy welcomes all students for whom the school can provide an suitable education. The college aims to provide an inclusive education that contributes towards the holistic development of our students through a social, moral and cultural education.

The college operates within the grants and resources provided by the Department of Education and Science. The implementation of college policy will have due regard to resources and funding available at any particular point in time.

Ringsend College is committed to:

- Encouraging students to develop self-confidence and belief in their own abilities.
- Providing a programme of study, which meets the needs of all our students
- Enabling students to attain the highest standards of learning and qualifications
- Encouraging good communication between all the members of the school community and fostering a spirit of respect for all.
- Seeking the support of parents in achieving the education aims of the College.

The college supports the principles of:

- Inclusiveness
- Equality of access and participation in the college
- Parental choice in relation to enrolments
- Respect for diversity of traditions, values, beliefs, languages and ways of life in society

## **MISSION STATEMENT**

Ringsend College is a multi-service College within the CDET B which strives to give every student every opportunity to realise their full potential.

We are committed to creating a positive and caring learning environment which motivates and challenges our students in all aspects of their personal, social, moral, sporting and academic development.

We believe that this will foster a life-long love of learning and encourage an on-going engagement with their personal development. This will enable students to leave Ringsend College as happy, socially aware, hard-working members of society with a resilient and positive mind-set.

## **JCSP in Ringsend College**

### **Selection of JCSP Students**

All students entering first year are enlisted on the JCSP Programme. We believe that in past years having a small group of students as JCSP students only served to single the students out for negative attention. We believe that the JCSP Programme is of benefit to all students who enter Ringsend College.

This decision was made in summer 2013 and our new intake of students in September were the first to be registered in the programme.

### **Organisation of JCSP in Ringsend College**

Class Structure:

- All students are in mixed-ability classes from 1<sup>st</sup> Year. However, there may be banding from 2<sup>nd</sup> Year onwards in Maths and English depending on numbers.

Curriculum Provision:

- All Junior Cycle students receive 1 hour of Library class each week.
- JCSP is spread across all subjects with all teachers expected to teach their Junior Cycle curriculum as normal whilst at the same time ensuring that the JCSP statements are being included in their Schemes of Work.
- Subjects include: English, Irish, Maths, RE, SPHE, CSPE, Home Economics, Materials Technology Wood, Art, Tech Graphics, French, Geography, PE, Metalwork, Business, Science. All subjects are taken at Junior Cert exam level.
- Cross-curricular work takes place mostly through initiatives such as Make a Book etc.

Supports:

- Accelerated Reader is being used to track 1<sup>st</sup> and 2<sup>nd</sup> Years Literacy progression.
- It is envisaged that Accelerated Maths will also be brought in for the same students.
- Some students receive withdrawal/support through our SEN timetable.

### **How does profiling take place**

- There are 4 profiling sessions built into the Croke Park 33 hours.
- Each year groups is profiled twice with all teachers present.
- The 3<sup>rd</sup> Years are left until last (in early April) in order to complete their profile for JCSP Profile Award.
- At this meeting each student is discussed in a non-anecdotal way. Opinions are sought and given about the progress and possible issues each student is having. Recommendations and suggestions for interventions come from these discussions which may, for instance, require intervention from the SEN/CARE Team.

### **Programme Coordination**

A nominated teacher is given 1 hour per week to coordinate the JCSP Programme for the year.

The teacher is expected to carry out the following:

- Chair Profiling meetings
- Organise final profiling of 3<sup>rd</sup> Years before the deadline
- Oversee the application for initiatives and make sure all monies have been spent
- Order folders and other resources
- Arrange the Christmas and Summer Celebrations
- Alert teachers to the need for statements to be covered and written into the Schemes of Work
- Refer regularly to the JCSP website for new information

### **Teaching Team**

All teachers teaching Junior Cycle are involved with JCSP.

### **Induction for new teachers**

All new teachers are given a breakdown from the JCSP Coordinator of what their responsibilities are regarding JCSP for the year.

This is also reinforced by the Deputy Principal.

### **Student Folders**

JCSP folders are kept in the storage room beside room 44. The standard JCSP ring-binder folders are used for recording the students work and achievements.

### **JCSP Initiatives**

Teachers are alerted to the closing date for applications to JCSP for Initiatives. To date Ringsend College has been involved in the following initiatives:

- Reading Initiative
- Drop Everything and Read
- Poetry Slam
- Read Along
- Field Trip (ESS)
- Who wants to be a Word Millionaire
- Maths Millionaire
- Flashmaster Maths
- Ceili
- Bodhran Making
- Gaeltacht
- Celebrity Chef

### **JCSP Resources**

- Stocklist is placed on the noticeboard and teachers are asked what they need. The order is then compiled by the Coordinator.
- Attention is drawn to this at staff meetings and noticeboard.
- Coordinator will allocated resources.

### **Parental Involvement**

- Parents are informed about the JCSP Programme in the Parents' Information Evening held in September.
- Parents are invited to the Christmas and Summer Celebrations.
- We invite and encourage parents to get involved in the Reading Challenge with their son/daughter at home.

### **JCSP Postcards**

- Postcards are given to teachers and they are encouraged to send them to students' home addresses to recognise their achievements and inspire confidence.
- Teachers are reminded of this at staff meetings and profiling sessions.

### **JCSP Celebrations**

- The JCSP Coordinator along with the Deputy Principal organise the Christmas and Summer Celebrations.
- Parents are invited in.
- Home Economics Department are heavily involved coordinating the students who cater the event themselves.
- Celebration funds are used for this and also supplemented by other school funds when needed.

### **CPD for Teachers**

Ringsend actively encourages teachers to enhance their knowledge and strategies by attending CPD in all areas.

Each JCSP Coordinator is required to attend the applicable JCSP CPD days in order to introduce them (if they are new to the role) or to keep abreast of new developments in JCSP.

Attendance at other subject specific CPD sessions that take place is recommended for any /all teachers when the opportunity arises.

22/11/2017